



# YEAR ONE REGIONAL STUDIES PROGRAMME PARENTS' BRIEFING 2023

**Mdm Salinah Latiff**  
**Regional Studies**  
**Programme Co-Ordinator**



# Regional Studies Programme (RSP)



- A prestigious scholarship programme introduced by our Prime Minister in 2008
- Established in 5 schools
  - ACS (Independent)
  - RI, RGS, Victoria School, Cedar Girls Secondary School
- Around 100 scholarships awarded per cohort across the five schools



# Objectives of RSP



To nurture a group of students who can:

1. Converse in Malay
2. Understand the culture and contemporary development in the nearby region



Y4 trip to Kuala Lumpur

# Objectives of RSP



To enable these students to effectively engage in the region through field trips, homestays and Values-In Action programmes



Y4 RSP VIA at orphanage in Kuala Lumpur

# Objectives of RSP



To nurture and prepare future leaders who can be more comfortable operating in the region



Y3 trip to Brunei

# RSP comprises



1. Malay Special Programme (MSP)
2. Understanding Southeast Asia (USEA)

***NOTE : RSP lessons are curriculum lessons and take precedence over CCA activities and remedials unless students are representing the school in competitions***



**Y2 trip to Sarawak**

# Lessons schedule



Level	MSP lessons	RSP lessons
Year One	Mondays	Wednesdays
Year Two	Tuesdays	Wednesdays
Year Three	Wednesdays	Tuesdays
Year Four	Thursdays	Mondays

# Malay Special Programme



- Offered as a Third Language
- Examinable yearly
- Lessons conducted outside curriculum time in the school
  - Mondays for Year Ones (3 to 6 pm) – Every Week
  - No changing of dates since MSP teacher has to teach other levels on other days



Y4s visit to Kuala Lumpur school



# Malay Special Programme



- **Scholars will take the GCE - O level MSP examination at the end of Year Four**
- **Exam format:**
  - **Paper 1: Email and Essay writing in Malay (20 marks)**
  - **Paper 2: Grammar, Vocabulary, Comprehension passage, Cloze passage in Malay (30 marks) (Multiple-choice and open-ended questions)**
  - **Paper 3: Oral Conversation and Listening Comprehension in Malay (50 marks)**

# Understanding Southeast Asia (USEA)



- An enrichment module specially designed by the school
- Key pedagogy: **Collaborative Learning**
- Lessons conducted outside curriculum time
  - Wednesdays for Year Ones (3:30 to 5:30 pm), weekly, from February onwards
  - Assessment: Coursework and group presentations



Y4 trip to Kuala Lumpur

# RSP Scholarship



- Scholarship allowance of \$1,000 per annum
- Annual school fees subsidy of \$2,400
- Subsidised Enrichment Programmes including fieldtrips and seminars
- Funding for overseas cultural immersion trips (maximum of \$100 per day, pending SMM)



Y4 trip to Kuala Lumpur

# Eligibility for RSP



- Year 1 Singapore citizens (PR and Foreigners not eligible)
  - Not taking Malay or Higher Malay as Mother Tongue (MT)
  - Those exempted from MT are also eligible to apply
  - Attained excellent PSLE Scores
  - Will be taking Malay Special Programme as 3<sup>rd</sup> language  
*(if accepted into RSP, student will be registered by the school to offer MSP)*
  - Exhibit scholarly qualities including leadership and other personal attributes
  - Passed interview with the panel of RSP teachers
- (more details will be informed to the successful applicants)**

# **Year One RSP lessons conducted in 2019 (*pre-Covid*)**

- **Learned traditional handicraft of making a wau or kite and flying the wau**
- **Visited Hari Raya Bazaar at Geylang Serai**
- **Learned more on the lifestyle of the Malays in the guided tour of Kampung Lorong Buangkok**
- **Attended the MSP cultural day camp and visit to Malay Heritage Centre (organised by the MOE)**



**Y1s learning to make wau or kite**

# Year One RSP activities



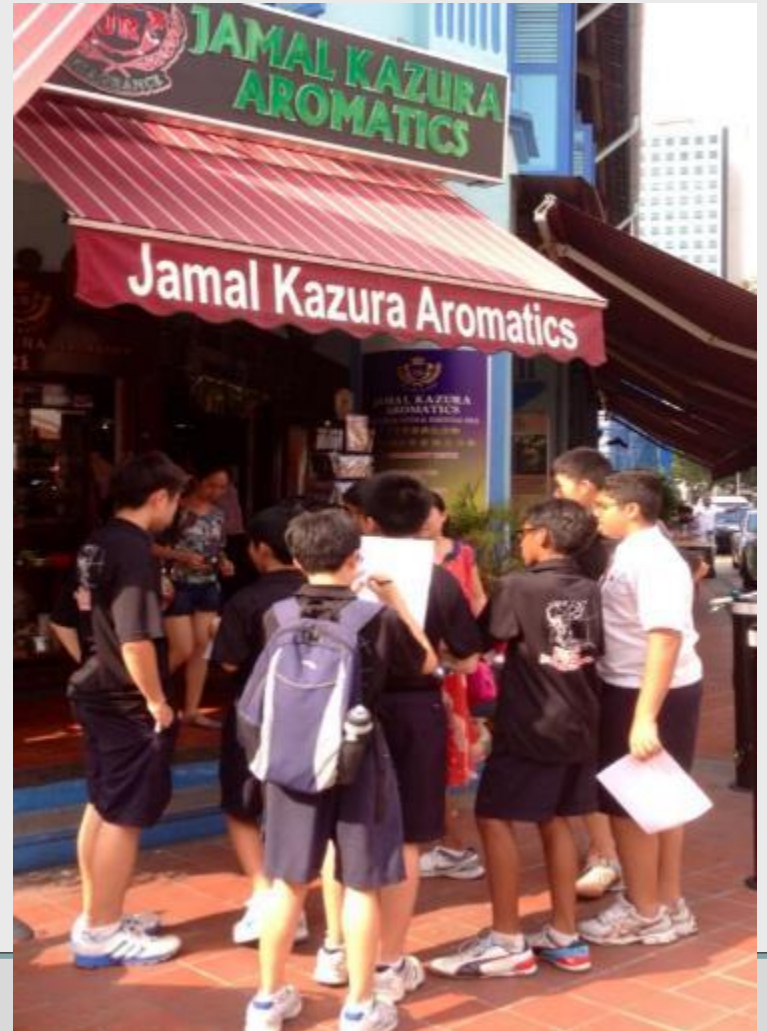
**Y1s visit to traditional kampung at Lorong Buangkok**



# Year One RSP activities



Y2s learning to play kompang



Y1s visit to Arab Street

# Year One RSP activities



**Cooking traditional Nasi Goreng Kampung (fried rice) in school**



# Year Two RSP lessons conducted in 2019



- Visited Cathay Gallery to learn about history of film making in Singapore
- Learned to cook chicken curry in school
- Learned traditional martial arts of silat
- Learned traditional handicraft of wayang kulit
- Visited Penang in the November holidays to learn about Malaysian culture



# Year Two RSP activities



**Learning the traditional martial arts - Silat**



**Learning about wayang kulit – traditional Malay handicraft**

# Year Two trip to Penang



I Love Food :)



# Year Three RSP lessons conducted in 2019

- Visited the Petempatan Melayu Sembawang mosque, Sri Mariamman Temple, St Andrew's Cathedral and Thian Hock Keng temple to learn more on Islam, Hinduism, Catholicism and Buddhism
- Visited Brunei in November to learn more about Bruneian culture



# Visits to Religious Organisations



# Year 4 RSP lessons conducted in 2019



- Pair-work projects on tourism industry, traditional dances, architecture of houses, art forms, music, medicine, national symbols and icons
- Visited the Petempatan Melayu Sembawang mosque to learn more on Islam
- Group projects on lifestyle and culture of the Indians, Chinese and Malays with peer-led guided tours of Little India, Chinatown and Kampung Glam respectively
- Completed cultural immersion trip to Kuala Lumpur in the June holidays



# Year 4 trip to Kuala Lumpur



# Year 4 trip to KL





# MSP COMPETITIONS



- **mBoggle – Champion in 2018 and 2019**
- **Kuiz Bahasa and Budaya (Language and Culture Quiz) – 3<sup>rd</sup> position in 2018 and top 3 position in 2019**
- **Tari Pena (Creative Writing Competition) – Champion in 2018 and 2019**



**MSP competition  
prize giving  
ceremony during  
morning assembly**

**Learning journey  
to Singapore Zoo  
to learn more on  
Malay proverbs  
and idioms**





## Winners at MSP competition

## MSP competition



# MSP GCE O-level exam 2019



**ARAHAN:** Jawab dua soalan; satu daripada Bahagian A dan satu lagi daripada Bahagian B.

## BAHAGIAN A (5 markah)

**Arahan:** Tulis respons yang panjangnya tidak kurang daripada 50 patah perkataan berdasarkan satu daripada soalan-soalan yang berikut.

- 1 Kamu baru sahaja menerima e-mel daripada seorang teman. Baca e-mel itu dan berikan respons kamu terhadap perkara-perkara yang terkandung dalam e-mel tersebut.

**From:** dinah\_mansor@kgoomail.com  
**To:** faizal\_ahmad@kgoomail.com  
**Date:** 04/11/2019  
**Subject:** Mohon berkongsi maklumat tentang lawatan ke luar negara

Faizal

Baru-baru ini, sekolah saya telah merancang satu lawatan ke luar negara. Rancangan itu memang menarik. Saya tahu bahawa awak pernah mengikuti lawatan ke luar negara anjuran sekolah awak. Bolehkah awak berkongsi dengan saya manfaat-manfaat yang diraih daripada lawatan itu? Pada pendapat awak, apakah masalah yang mungkin akan saya hadapi semasa berada di luar negara?

Saya menantikan balasan e-mel awak.

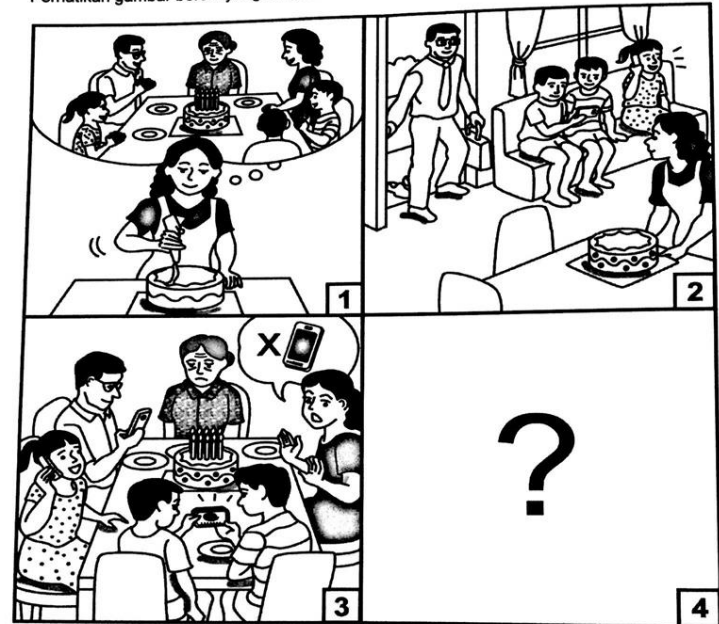
Yang ikhlas

Dinah

## BAHAGIAN B (15 markah)

**Arahan:** Tulis karangan yang panjangnya tidak kurang daripada 170 patah perkataan berdasarkan satu daripada tajuk-tajuk yang berikut.

- 3 Perhatikan gambar bersiri yang berikut. Ceritakan peristiwa yang berlaku.



Sekolah kamu telah mengadakan Minggu Bersih dan Hijau. Kamu dan kawan-kawan kamu telah terlibat dalam kegiatan yang berkaitan dengan kebersihan atau kehijauan. Ceritakan pengalaman kamu menyertai kegiatan tersebut. Terangkan kebaikan-kebaikan yang kamu peroleh daripada kegiatan itu.

Cara-cara untuk mencapai kerjaya impian.

Selesai

# MSP GCE O-level exam 2019



## BAHAGIAN A (10 markah)

**Arahan:** Bagi setiap soalan, terdapat empat patah perkataan yang disenaraikan. Pilih perkataan yang paling sesuai daripada senarai yang diberikan itu. Tulis huruf jawapan pilihan kamu itu di dalam Buku Jawapan yang disediakan.

### Soalan A1 (5 markah)

## TREND KEHIDUPAN

### Sembang Fesyen

oleh Husna Ali

### Revolusi Pakaian Sukan



Pakaian sukan telah mengalami banyak perubahan. Kemeja-T biasa dan seluar joging telah digantikan dengan pakaian yang boleh (1) \_\_\_\_\_ prestasi atlet. Mengenakan pakaian sukan yang sesuai (2) \_\_\_\_\_ bertanding, bersenam atau melakukan aktiviti fizikal (3) \_\_\_\_\_ bagi mereka. Pakaian sukan tersebut juga harus memberikan (4) \_\_\_\_\_ kepada mereka.

Koleksi pakaian sukan era ini juga lebih elegan dan menepati keperluan (5) \_\_\_\_\_ hidup kini. Oleh sebab itu, orang ramai turut mengenakan pakaian sukan walaupun mereka bukan atlet.

- 1 (A) memajukan  
(B) meninggikan  
(C) meningkatkan  
(D) mengembangkan

- 2 (A) sewaktu  
(B) sehingga  
(C) semenjak  
(D) sementara

- 3 (A) patut  
(B) wajib  
(C) tepat  
(D) penting

- 4 (A) keenakan  
(B) keselesaan  
(C) kenikmatan  
(D) keseronokan

- 5 (A) cara  
(B) gaya  
(C) corak  
(D) rentak

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## BAHAGIAN C (10 markah)

**Arahan:** Baca teks berikut dengan teliti.

Rudi hairan. Pak Cik Salim belum tiba lagi. Janji sudah dibuat. Walau bagaimanapun, bayang Pak Cik Salim tidak kelihatan di kedainya. Pak Cik Salim tidak pernah mungkir janji.

Rudi bercadang untuk terus menunggu Pak Cik Salim. Dia hanya percaya akan Pak Cik Salim untuk membaiki e-skuternya. Mungkin Pak Cik Salim akan tiba sekejap lagi. Lagipun, Rudi tidak larat untuk menyorong e-skuternya pulang dalam keadaan cuaca yang panas.

Sedang Rudi leka merenung e-skuternya yang rosak, tiba-tiba, dia mendengar teriakan Pak Cik Salim.

"Maaf Rudi, saya terlewat!" kata Pak Cik Salim sambil berjalan terhincut-hincut ke arah Rudi.

"Eh, Pak Cik Salim! Mengapakah Pak Cik berjalan terhincut-hincut? Pak Cik terjatuh?" balas Rudi dengan nada bimbang.

Pak Cik Salim mengelap peluh dan duduk bersebelahan Rudi. Dia mengadu kesakitan kerana tercedera akibat dilanggar oleh seorang penunggang e-skuter. Pada masa itu, Pak Cik Salim sedang berjalan ke kedainya. Penunggang e-skuter itu tidak berhenti untuk menolongnya. Pak Cik Salim yang tercedera ditinggalkan sendirian di kaki lima. Oleh sebab tiada sesiapa yang membantunya, Pak Cik Salim menggagahkan diri untuk berjalan. Pada mulanya, dia mahu ke klinik tetapi timbul perasaan bersalah apabila memikirkan janjinya dengan Rudi. Setelah mendengar kisah kemalangan Pak Cik Salim, Rudi berasa simpati terhadapnya.

"Aku bertekad untuk sentiasa berhati-hati semasa menunggang e-skuter. Aku berharap kemalangan seperti yang dihadapi oleh Pak Cik Salim tidak akan berlaku," janji Rudi kepada dirinya.

- 16 Mengapakah Rudi berasa hairan? (2 markah)
- 17 Berikan dua sebab Rudi mengambil keputusan untuk menunggu Pak Cik Salim. (4 markah)
- 18 Jelaskan sikap penunggang e-skuter yang melanggar Pak Cik Salim. (2 markah)
- 19 (i) Berikan maksud perkataan 'leka' berdasarkan penggunaannya dalam teks. (1 markah)
- (ii) Berikan perkataan dalam perenggan terakhir yang bermaksud mempunyai kemahuan yang sungguh-sungguh. (1 markah)



# RSP Application Form



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## Regional Studies Programme

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### About

The Regional Studies Programme (RSP) is a prestigious scholarship programme for Years 1 – 4 students. Students in the RSP will offer Malay (Special Programme) or M(SP) as a third language.

Currently there are five schools who offer the RSP and up to 100 scholarships will be awarded per cohort of students across the five schools. The scholarships will cover a school fee subsidy, an annual allowance of \$1,000 per annum, various subsidies and funding.

RSP curriculum will include overseas immersion programmes and structured enrichment programmes spread out during the course.

RSP Application form

# RSP Application



- Complete the application form from the school website and return it to the **front office** with supporting documents in hardcopy by **11<sup>th</sup> January 2023 at 3 pm**
- Interview on **18<sup>th</sup> January**. Result on **26<sup>th</sup> January**, MSP lessons start on **30<sup>th</sup> January**, RSP lessons start on **1<sup>st</sup> Feb**
- Please email us if you have any queries:
  - **Mdm Salinah**, RSP Co-Ordinator at **[salinah@acsindep.edu.sg](mailto:salinah@acsindep.edu.sg)**
  - **Ms Mira Azunah**, MSP Co-Ordinator at **[miraazunah@acsindep.edu.sg](mailto:miraazunah@acsindep.edu.sg)**