



# YEAR ONE REGIONAL STUDIES PROGRAMME PARENTS' BRIEFING 2025

**Mdm Salinah Latiff**

**Regional Studies**

**Programme Co-Ordinator**



# Regional Studies Programme (RSP)



- A prestigious scholarship programme introduced by our Prime Minister in 2008
- Established in five schools
  - ACS (Independent)
  - RI, RGS, Victoria School, Cedar Girls Secondary School
- 100 scholarships awarded per cohort across the five schools



# Objectives of RSP



To nurture a group of students who can:

1. Converse in Malay
2. Understand the culture and contemporary development in the nearby region



Y3 and Y4 trip to Kuala Lumpur in 2024

# Objectives of RSP



To enable these students to effectively engage in the region through local field trips, cultural immersion overseas trips and Values-in-Action (VIA) programmes



Y3 RSP VIA at orphanage in Kuala Lumpur in 2024

# Objectives of RSP



To nurture and prepare future leaders who can be more comfortable operating in the region



**Y3 trip to Brunei in 2019**

# RSP comprises



1. Malay Special Programme (MSP)
2. Understanding Southeast Asia (USEA)

*NOTE : RSP lessons are curriculum lessons and take precedence over CCA activities and remedials unless students are representing the school in competitions*



Y2 trip to Penang in 2019



# Lesson Schedule in 2025

Level	MSP lessons	RSP lessons
Year One	Mondays	Wednesdays
Year Two	Thursdays	Wednesdays
Year Three	Tuesdays	Wednesdays
Year Four	Wednesdays	Tuesdays

**Note: RSP lessons are on Tuesdays or Wednesdays only**



# Lesson Schedule for Y1s from 2025 to 2028

Level	MSP lessons	RSP lessons
2025 Y1	Mondays	Wednesdays
2026 Y2	Wednesdays	Tuesdays
2027 Y3	Wednesdays	Tuesdays
2028 Y4	Wednesdays	Tuesdays



# Understanding Southeast Asia (USEA)



- An enrichment module specially designed by the school
- Key pedagogy: Collaborative Learning
- Lessons conducted outside curriculum time
  - Wednesdays for Year Ones (3:30 to 5:30 pm), around 10 sessions in Term 1 to 3
  - Coursework and group presentations



Y4 trip to Kuala Lumpur in 2019

# RSP Scholarship



- Scholarship allowance of \$1,000 per annum
- Annual school fees subsidy of \$2,400
- Subsidised Enrichment Programmes including learning journeys and seminars
- Funding for overseas cultural immersion trips (maximum of \$100 per day)



Y3 and Y4 trip to Kuala Lumpur

# Eligibility for RSP



- Year 1 Singapore citizens (PR and Foreigners not eligible)
- Not taking Malay or Higher Malay as Mother Tongue (MT)
- Those exempted from MT are also eligible to apply
- Attained excellent PSLE scores
- Will be taking Malay Special Programme as 3<sup>rd</sup> language (*if accepted into RSP, student will be registered by the school to offer MSP*)
- Exhibit scholarly qualities including leadership and other personal attributes
- Passed interview (in English) with the panel of RSP teachers

(more details will be informed to the successful applicants)

# Benefits of RSP & MSP



- Ability to learn Malay language and culture
- Bonus 2 CCA points for GCE O-level for express students
- MSP grade can replace Humanities core subject for GCE O-level for the express students
- Overseas cultural immersion trips in Year 3 and Year 4
- Attend seminar and daycamps organised by MOE with the other 4 RSP schools
- Student empowerment with peer-led learning journeys to cultural locations in Singapore
- Enhance inter-personal and team building skills and leadership qualities

# Renewal of RSP yearly



- Express students need to score less than 20 points in the L1R5 for the Final Year examination
- IP students need to score more than 30 IB points in the selected 6 subjects for the Final Year examination
- Excellent discipline



# Year One RSP lessons conducted in 2024



- On 7<sup>th</sup> Feb, 21<sup>st</sup> Feb, 28<sup>th</sup> Feb, 6<sup>th</sup> Mar, 20<sup>th</sup> Mar, 3<sup>rd</sup> Apr, 3<sup>rd</sup> July, 17<sup>th</sup> Jul, 19<sup>th</sup> Oct
- Learned more on Malay culture by visiting Kampung Glam and Arab Street
- Visited the Hari Raya Bazaar
- Learned more on the lifestyle of the Malays in the guided tour of Kampung Lorong Buangkok
- Attended the MSP cultural daycamp at Wisma Geylang Serai (organised by the MOE)

[Visit to Kampung Glam to learn more on Malay culture](#)



# Year One RSP lessons conducted in 2024



- Learned more on traditional Malay cuisines, festivals, kampung life and games



**Malay kueh making demo at Kampung Buangkok**



**visit to Hari Raya bazaar at Geylang Serai**

# Year One RSP activities



Traditional songkok and headgear at Hari Raya bazaar



Learning to play kompang and angklung



# Scholars are facilitators on Racial Harmony Day in school



# Year Two RSP lessons conducted in 2024



- Theme: Racial Harmony in Singapore
- Learning journeys to the Chinese Cultural Centre, Indian Heritage Centre, Eurasian Heritage Centre and Peranakan Museum to learn more on the Chinese, Indian, Eurasian and Peranakan culture
- Learned to play traditional musical instruments of kompang and angklung
- Visited Hari Raya bazaar in Kampung Glam



# Year Two RSP activities



Learning journeys to the Chinese Cultural centre, Peranakan Mansion, Eurasian Heritage centre



# Year Three RSP lessons conducted in 2024

- Theme: Religious Harmony in Singapore
- Visited Petempatan Melayu Sembawang mosque, Sri Mariamman temple, Buddhist Tooth Relic temple, Central Sikh temple to learn more on Islam, Hinduism, Buddhism and Sikhism religion respectively
- Visited the Hari Raya bazaar in Kampung Glam
- Participated in the school-organised 4 days cultural immersion trip to Kuala Lumpur in June
- Attended the MOE-organised RSP online seminar with the other 4 RSP schools

# Learning Journeys in Year Three



Learning journeys  
to the Sikh temple,  
Hindu temple,  
Mosque and  
Buddhist temple



# Year Four RSP lessons conducted in 2024



- Theme: Stories from the Singapore community
- Peer-led learning journeys to Kampung Glam, Little India and Chinatown to learn more on the contributions of our pioneers in the economic and cultural significance of Singapore
- Visited the Hari Raya bazaar in Kampung Glam
- Participated in the 4 days cultural immersion trip to Kuala Lumpur in June

# Year Four RSP activities



Learning journeys to Kampung Glam, Little India, Chinatown and Hari Raya bazaar



# Y3 and Y4 RSP trip to KL



**DATARAN MERDEKA- MERDEKA SQUARE**



**BERYL'S CHOCOLATE FACTORY**



**Kampung visit**



**KEREPEK FACTORY**



# Y3 and Y4 RSP trip to KL



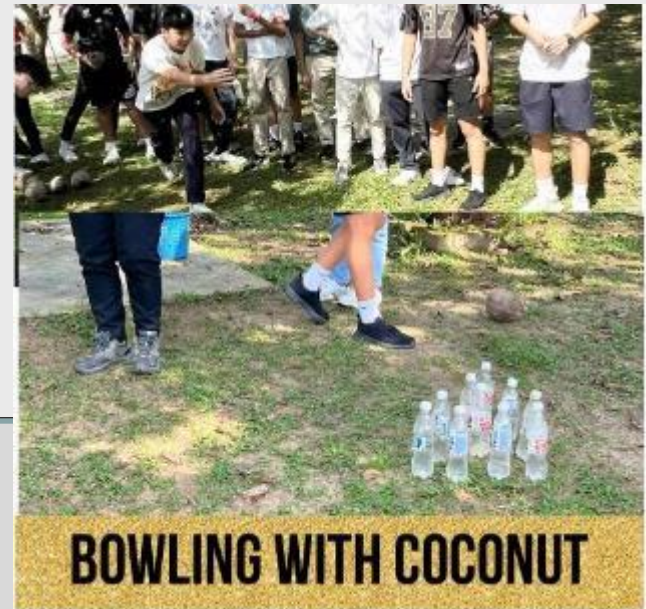
Debrief sessions & MSP lessons every night



at buddhist temple & Selangor pewter



ACTIVITIES IN THE ORPHANAGE



BOWLING WITH COCONUT

# Frequently Asked Questions



2) My son's CCA clashes with the MSP or RSP lessons. Is there another day for make-up lesson?

*There is no make-up lesson since the same MSP teachers are teaching other levels on other days. Please select a CCA that will minimise any clashes with both MSP and RSP lessons.*

4) Is a scholar allowed to be absent for RSP or MSP lessons due to CCA competitions or trainings?

*He is allowed to be absent with valid reasons from RSP and MSP lessons due to CCA competitions. An email from the CCA teacher needs to be submitted to the RSP or MSP teacher. He is not allowed to miss any lessons due to regular training for CCA competitions.*

6) How many sessions are there for MSP and RSP lessons in a year?

*MSP lessons are conducted weekly. There will be around 12 sessions for RSP for the whole year. The dates for all RSP lessons will be given to your son by the teacher-in-charge for the level on the first RSP lesson.*

# Frequently Asked Questions



7) How tough are the RSP and MSP lessons? I am unsure if my son can cope with his other academic subjects and CCAs.

*RSP lessons are not strenuous as they consist of mostly local learning journeys, class discussions and relevant group presentations.*

*MSP is a third language which needs constant revision and prompt submission of assignments. The MSP teacher is preparing the students for the GCE O-level MSP examination at the end of Year 4. Hence, your son needs to ensure that he can cope with academic studies and CCAs before choosing RSP and MSP.*

8) Is a parent's email or letter allowed for any absence from MSP or RSP lessons?

*Only a medical certificate is allowed for any absence due to illness. An email from CCA teacher is required for any absence due to competitions. On a case-by-case basis, will a parent's letter be accepted for any absence from lessons.*

# Frequently Asked Questions



10) What are the advantages of being in the RSP?

*Apart from learning a third language namely Bahasa Melayu, Southeast Asian culture, history and geography, RSP scholars will also benefit from the experiences of the yearly overseas cultural immersion trips and improve on his presentation and teambuilding skills. Students in the Express stream can also deduct 2 bonus points from their L1R5 GCE O-level examination points if he achieves a pass grade for the MSP GCE O-level examination. MSP grade can also be used in the calculation of the L1R5 points in the Humanities subject category in the GCE O-level examination.*

11) My son is allocated French/ German/ Japanese as his third language by MOE. Must he withdraw from that or is he allowed to take the third language and be in the RSP?

*According to the MOE's criteria, he has to withdraw from the other third language since MSP is already a third language.*

# Frequently Asked Questions



## 14) How is a student selected for the RSP?

*If a student is interested in both MSP and RSP and meets the eligibility requirements, he needs to submit the RSP application form, found in the school website, before the closing date. He will then receive a letter for an interview by the panel of RSP teachers. Interviews will be conducted in English where he will be judged on his oral skills, confidence level, aptitude and interest in the programme.*

## 15) Is the renewal of the RSP scholarship automatic yearly? Does MOE track the academic progress of my son?

*The renewal is not automatic yearly. Scholars need to pass the MSP final year examinations and fulfil MOE's criteria of less than 20 points for the L1R5 and more than 30 IB points in the Final Year examination for those in the Express and Integrated Programmes streams respectively. The school submits every RSP scholars' overall examination results to MOE yearly for renewal of scholarships.*

## 16) Is my son required to take History in Upper Secondary to be in the RSP?

*It is not a requirement for him to take History in Upper Secondary. However, if he intends to continue with the RSP in Year 5 and Year 6, he needs to take History at Higher Level (HL) as one of the IB subjects.*

# Frequently Asked Questions



1) Is the examination marks for MSP counted in the final year examination total marks?

*MSP examination marks is calculated in the Year 1 and Year 2 examination overall marks since MSP is an additional subject. In the Year 3 and Year 4, MSP marks can be used in the calculation of L1R5 points or IP points for the Final Year Examination.*

4) My son did not apply for MSP as third language. If he is accepted for the RSP, do I need to apply for MSP at the MOE Language Centre (MOELC)?

*The school will liaise with the MOELC for application of MSP as third language for the selected RSP students.*

5) Is the MSP lesson conducted in the school by school teachers or at the MOELC?

*Lessons are conducted in school for the RSP students by the Malay Language teacher, from 3 to 6pm weekly. There will be no MSP lessons during school holidays or the weeks before school examinations.*

# Malay Special Programme



- Offered as a Third Language
- Examinable yearly
- Lessons conducted outside curriculum time in the school
- Mondays for Year Ones (3 to 6 pm) – Every Week
- No changing of dates since MSP teachers have to teach other levels on other days



**MSP lessons**

# Malay Special Programme



- Scholars will take the GCE - O level MSP examination at the end of Year Four
- O-level Exam format (total 100 marks)
  - Paper 1: Email and Essay writing in Malay (20 marks)
  - Paper 2: Grammar, Vocabulary, Comprehension passage, Cloze passage in Malay (30 marks) (Multiple-choice and open-ended questions)
  - Paper 3: Oral Conversation and Listening Comprehension in Malay (50 marks)



# MSP COMPETITIONS



- 2022 - Ikan oh Ikan (Language quiz)  
– Overall champion (8 award winners)



# MSP COMPETITIONS



- 2023 - Tari Pena  
(Creative Writing Competition)  
– 10 award winners



# MSP-MOE VIDEO



- 2024 – our school selected to be featured in the MOE Video for the Launch of the 2025 MSP new Syllabus



# MSP GCE O-level exam 2022




Baca forum berikut dan berikan respons kamu terhadap perkara-perkara yang terkandung dalam forum tersebut.

**Biodata**      **Pelajaran**      **Jadual**      **Forum**

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**[Sharon Ho] 31-10-2022: 11.30 pagi**



**komen**      **keluar**

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**[Edmund Seah] 31-10-2022: 10.30 pagi**



**komen**      **keluar**

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**[Cikgu Erma Yusri] 31-10-2022: 8.00 pagi**




**komen**      **keluar**

Remaja hari ini tidak mempunyai masa untuk melakukan kerja rumah. Mereka bergantung pada keluarga atau pembantu rumah untuk membersihkan rumah mereka. Dalam sesi perkongsian ini, kita akan berbincang tentang perkara-perkara yang berikut:

1. Sebab remaja tidak mempunyai masa untuk melakukan kerja rumah.
2. Cara untuk menggalakkan remaja melakukan kerja rumah.

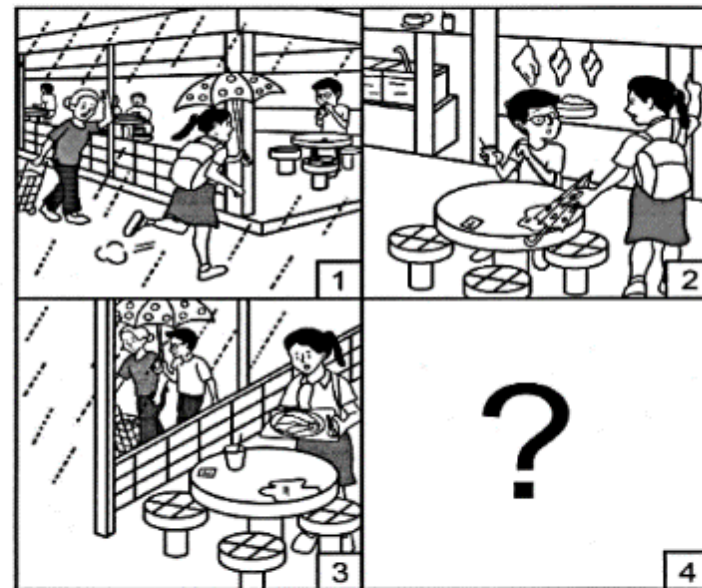
Sila mulakan.



## BAHAGIAN B (15 markah)

**Arahan:** Tulis karangan yang panjangnya tidak kurang daripada 170 patah perkataan berdasarkan satu daripada tajuk-tajuk yang berikut.

3 Perhatikan gambar berseri yang berikut. Ceritakan peristiwa yang berlaku.



4 Kamu sering tidur lewat malam. Namun, satu kejadian yang berlaku membuat kamu sedar bahawa tidur awal mempunyai banyak kebaikan. Ceritakan kejadian tersebut dan terangkan kebaikan-kebaikan yang kamu peroleh apabila kamu tidur awal.

5 Sebab-sebab kita harus berhati-hati apabila berkongsi maklumat di media sosial.

# MSP GCE O-level exam 2022



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## BAHAGIAN A (10 markah)

**Arahan:** Bagi setiap soalan, terdapat empat patah perkataan yang disenaraikan. Pilih perkataan yang paling sesuai daripada senarai yang diberikan itu. Kemudian, letak bujukan berhuruf di dalam Buku Jawapan yang disediakan berdasarkan jawapan pilihan kamu itu.

### Soalan A1 (5 markah)

#### Anggun



#### Syampu Kering



Syampu kering semakin popular pada masa kini. Syampu kering merupakan sejenis produk rambut yang dikatakan dapat (1) \_\_\_\_\_ minyak dan kloran pada rambut. Maka, syampu tersebut menjadi pilihan orang yang (2) \_\_\_\_\_ dan tiada masa untuk mencuci rambut.

Berbeza daripada syampu biasa, syampu kering (3) \_\_\_\_\_ digunakan pada rambut yang kering sahaja. Syampu yang telah (4) \_\_\_\_\_ ke rambut itu tidak perlu dicuci. Namun, penggunaan syampu kering yang (5) \_\_\_\_\_ akan menyebabkan kulit kepala menjadi kering dan gatal. Oleh yang demikian, syampu kering tidak disarankan untuk digunakan selama dua hari berturut-turut.



- |  |  |
|--|--|
| 1 (A) berkurang<br>(B) kekurangan<br>(C) pengurangan<br>(D) mengurangkan | 2 (A) rajin<br>(B) sibuk<br>(C) lincah<br>(D) cergas                   |
| 3 (A) pafut<br>(B) sudah<br>(C) hendak<br>(D) mungkin                    | 4 (A) semburan<br>(B) tersembur<br>(C) disemburkan<br>(D) menyemburkan |
| 5 (A) bergiliran<br>(B) berterusan<br>(C) berkekalan<br>(D) beransuran   |  |

1133/2/022

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## Soalan A2 (5 markah)

### Fesyen Singapura

Edisi November

#### Motif Kebaya



Syarikat penerbangan Singapore Airlines mula memperkenalkan pemakaian kebaya untuk pramugarinya pada tahun 1968. Kebaya tersebut dihasilkan oleh (6) \_\_\_\_\_ fesyen terkenal, Pierre Balmain. Kini, motif batik yang terdapat pada kebaya tersebut telah diberi (7) \_\_\_\_\_ moden. Motif batik yang terkini dilukis dalam bentuk digital yang (8) \_\_\_\_\_ sepuluh jenis bunga tempatan yang terdapat di Singapura.

(9) \_\_\_\_\_ motif batik tersebut juga mempunyai pelbagai warna. Warna-warna (10) \_\_\_\_\_ yang digunakan sesuai dengan negara Singapura yang dikenali sebagai Bandar dalam Taman. Motif terbaharu ini juga terdapat pada produk-produk lain yang dijual oleh syarikat penerbangan tersebut.



- |   |   |
|---|---|
| 6 (A) pereka<br>(B) penulis<br>(C) pencipta<br>(D) pengarang              | 7 (A) sentuhan<br>(B) tersentuh<br>(C) bersentuh<br>(D) menyentuh |
| 8 (A) mengisahkan<br>(B) memaparkan<br>(C) menerangkan<br>(D) menayangkan | 9 (A) Malah<br>(B) Lagipun<br>(C) Sebaliknya<br>(D) Sesungguhnya  |
| 10 (A) segar<br>(B) rancak<br>(C) menarik<br>(D) bersinar                 |   |

1133/2/022

(lihat halaman sebelah)

# MSP GCE O-level exam 2022



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## BAHAGIAN C (19 markah)

Arahan: Baca teks berikut dengan teliti.

Amirul memandang rakan-rakannya yang seronok berbual-bual sementara menunggu masa untuk menaiki bot naga di Sungai Kallang. Ternyata, mereka tidak sabar untuk turut serta dalam acara bot naga yang akan diadakan sebentar lagi.

"Mengapakah awak kelihatan pucat, Amirul? Awak tidak sihatkah?" tanya Malik apabila melihat Amirul berdiam diri sahaja.

Malik bimbang akan keadaan rakannya itu. Biasanya, setiap kali mereka melakukan aktiviti bersama-sama, Amirul pasti kena. Namun, sepanjang perjalanan dari sekolah, Amirul hanya membisu. Amirul berasa ragu-ragu untuk memberitahu Malik tentang keadaan dirinya yang tidak tahu berenang. Pasti Malik akan mentertawakannya. Amirul dapat membayangkan saat Malik memberitahu rakan-rakan yang lain tentang perkara tersebut. Hal itu pasti memalukan dirinya.

Sebenarnya, Amirul tidak mahu rakan-rakannya tahu akan kelemahan yang ada pada dirinya itu. Maka itu, sewaktu rakan-rakan Amirul mengajaknya untuk menyertai acara bot naga, dia bersetuju.

"Awak tidak boleh berenang, ya, Amirul? Usah bimbang. Kita akan menggunakan jaket keselamatan. Bot naga ini juga stabil. Awak tidak akan berasa seperti awak akan terjatuh ke dalam air," balas Malik.

"Bagaimanakah awak tahu bahawa saya tidak boleh berenang?" tanya Amirul kehairanan.

Malik hanya tersenyum. Sebenarnya, dia juga tidak boleh berenang. Namun, dia masih ingin mencuba aktiviti tersebut. Walaupun takut, Malik percaya bahawa dia perlu mencabar dirinya untuk membina keyakinan diri. Malik pasti bahawa Amirul juga akan berasa sedemikian pada akhir aktiviti itu nanti.

1133/2/2022

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Arahan: Berdasarkan teks di halaman 8, jawab soalan-soalan yang diberikan. Tulis jawapan kamu di dalam Buku Jawapan yang disediakan.

16. Mengapakah Amirul dan rakan-rakannya berada di Sungai Kallang? (2 markah)
17. Nyatakan kelemahan yang disembunyikan oleh Amirul. (2 markah)
18. Berikan sebab-sebab Malik tidak mentertawakan Amirul. (4 markah)
19. (i) Berikan maksud perkataan 'membayangkan' berdasarkan penggunaannya dalam teks. (1 markah)  
(ii) Berikan perkataan dalam perenggan kelima yang bermaksud risau. (1 markah)

Selesai

1133/2/2022

# RSP Application Form



Anglo-Chinese School (Independent)

Deadline for Submission  
to Front Office:  
Wednesday 15 January  
2025 at 3 pm

## REGIONAL STUDIES PROGRAMME APPLICATION

### INSTRUCTIONS

- Please fill in or type all relevant details neatly and accurately.
- Indicate 'Not Applicable' (NA) for items that are not applicable to the applicant.
- Please attach a copy of Primary 5 and Primary 6 examination and PSLE results and other relevant supporting documents with the application.

### PERSONAL PARTICULARS OF STUDENT

Full Name				Affix recent passport size photo here
Class in 2025		Birth Certificate Number		
Date of Birth		Citizenship		
Name of Primary School				
Mother Tongue	Chinese / Higher Chinese / Tamil / Higher Tamil / Others / Exempted * (* please circle)			
Accepted in MOE's Malay Special Programme (MSP)	Yes / No / Did not apply * (* please circle)			
<b>ACADEMIC RECORDS</b> (please attach photocopies of Primary 5 and Primary 6 examination and PSLE results)				
Primary 5 (Exam AL score)				
Primary 6 (PSLE AL score)				

## ACHIEVEMENTS' RECORD

Please provide details in the table below and attach copies of relevant supporting documents, if any.

	Indicate Level and Year of Participation (in Primary 5 and / or Primary 6) (International, National, School, Individual or Group award)
Academic Awards and Achievements	
Co - Curricular Activities (CCAs)	
Leadership and Community Involvement	
Others	



# RSP Application Form



Anglo-Chinese School (Independent)  
A Methodist Institution • 1886

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## Regional Studies Programme

About

Curriculum

Scholarships

### About

The Regional Studies Programme (RSP) is a prestigious scholarship programme for Years 1 – 4 students. Students in the RSP will offer Malay (Special Programme) or M(SP) as a third language.

Currently there are five schools who offer the RSP and up to 100 scholarships will be awarded per cohort of students across the five schools. The scholarships will cover a school fee subsidy, an annual allowance of \$1,000 per annum, various subsidies and funding.

RSP curriculum will include overseas immersion programmes and structured enrichment programmes spread out during the course.

RSP Application form



# RSP Application



- Application form available from school website or QR code, submit to **front office** with the supporting documents in **hardcopy** by **Wednesday, 15<sup>th</sup> Jan at 3 pm.**
- Interview on **Tuesday 21<sup>st</sup> Jan from 3pm to 4:30pm.** More details from the interview letter to successful applicants.
- Result on **Friday 24<sup>th</sup> Jan at 10am.**
- **MSP** lesson starts on **Monday, 27<sup>th</sup> Jan.**
- **RSP** lesson starts on **Wednesday, 5<sup>th</sup> Feb.**

# RSP Application



- Please email us if you have any queries:
  - Mdm Salinah, RSP Co-Ordinator at [salinah@acsindep.edu.sg](mailto:salinah@acsindep.edu.sg)
  - Ms Mira Azunah, MSP Co-Ordinator at [miraazunah@acsindep.edu.sg](mailto:miraazunah@acsindep.edu.sg)