



### **GENERAL INFORMATION**

The Regional Studies Programme (RSP) is a prestigious programme offered to Year 1 students in five schools, namely Anglo-Chinese School (Independent), Raffles Institution, Raffles Girls' Secondary School, Victoria School and Cedar Girls' Secondary School.

RSP will have the following features:

- Students in the RSP will offer Malay Special Programme (MSP) as a third language.
- Up to 100 scholarships will be awarded per cohort of students across the five schools. The scholarships will cover school fee subsidy, an annual allowance of \$1,000 per annum, various subsidies and funding.
- RSP curriculum will include overseas immersion programmes (for Year 3 and Year 4 scholars) and structured enrichment modules spread out during the course.

### **RSP CURRICULUM**

The programme is as follows:

#### **(i) Malay Special Programme**

Students will have to offer Malay Special Programme as a third language. This will be conducted in school after curriculum hours.

Year 1 MSP will be held every **Monday** from 3 to 6 pm.

#### **(ii) Enrichment module: Understanding Southeast Asia (USEA)**

To equip students with an understanding of cultural and social developments in the region, a module on 'Understanding and Appreciating Southeast Asia' (USEA) specially designed by the school will be incorporated in the RSP curriculum.

The module will be conducted in English. The curriculum time is estimated to be around 24 hours per academic year and will take place after school. MOE will also jointly organise seminars for Year 1 and Year 3 RSP students as a follow-up on this module.

#### **(ii) Immersion Programme**

During the whole course of the RSP, Year 3 and Year 4 scholars will experience cultural immersion trips in Malaysia to gain better understanding of the cultural and social aspects of the region.

#### **(iii) Enrichment Activities**

MOE and the RSP schools will organise a combined cultural day camp and seminar for all Year One and Year Three RSP scholars. In addition, as part of the USEA module, the school will also organise other enrichment programmes such as research projects and local learning journeys to help deepen students' learning and understanding of the Southeast Asian culture.

Year 1 USEA lessons will be held weekly on **Wednesdays** from 3:30 pm to 5:30 pm.

### **RSP SCHOLARSHIPS**

The RSP scholarships are open to all Year One Singaporean students. The scholarship terms include:

- Annual scholarship allowance of \$1,000
- Annual school fees subsidy of \$2,400
- Subsidised local enrichment programmes including fieldtrips and seminars
- Funding for \$100 daily for overseas cultural immersion trips

### **ELIGIBILITY**

Year One students interested in applying for the scholarships must:

- Be Singapore citizen
- Not have taken Malay as a Mother Tongue Language
- Achieved excellent PSLE results
- Offer Malay Special Programme (MSP) as a third language
- Exhibit scholarly qualities including leadership and other personal qualities

The scholarship is subject to yearly renewal based on good academic results and recommendations from subject teachers.

**FREQUENTLY – ASKED QUESTIONS ON RSP AND MSP**  
*(for any queries, please email Mdm Salinah at [salinah@acsindep.edu.sg](mailto:salinah@acsindep.edu.sg))*

**1) Is withdrawal from the RSP allowed anytime in the year?**

*It is advisable that any withdrawal should take place at the end of the year. A withdrawal form, from the scholar's parents, stating valid reasons, need to be submitted to the school and the Ministry of Education (MOE). The student will then stop receiving his scholarship for the next year.*

**2) My son's CCA clashes with the MSP or RSP lessons. Is there another day for make-up lesson?**

*There is no make-up lesson since the same MSP teachers are teaching other levels on other days. Please select a CCA that will minimise any clashes with both MSP and RSP lessons.*

**3) What are the days for MSP and RSP lessons for the different levels?**

*In 2025, MSP lessons are on Mondays, Thursdays, Tuesdays and Wednesdays for Year 1 to 4 respectively. RSP lessons are on Wednesdays for Year 1 to 3 and on Tuesdays for Year 4.*

*In 2026, MSP lessons are on Mondays, Wednesdays, Thursdays and Tuesdays for Year 1 to 4 respectively. RSP lessons are on Wednesdays for Year 1, 3 and 4 and on Tuesdays for Year 2.*

*In 2027, MSP lessons are on Mondays, Tuesdays, Wednesdays and Thursdays for Year 1 to 4 respectively. RSP lessons are on Wednesdays for Year 1 and 2 and on Tuesdays for Year 3 and 4.*

**4) Is a scholar allowed to be absent for RSP or MSP lessons due to CCA competitions or trainings?**

*He is allowed to be absent with valid reasons from RSP and MSP lessons due to CCA competitions. An email from the CCA teacher needs to be submitted to the RSP or MSP teacher. He is not allowed to miss any lessons due to regular training for CCA competitions.*

**5) Is a scholar allowed to be absent from RSP or MSP lessons due to school remedials?**

*He is not allowed to miss any lessons due to remedials. All teachers in the school have been informed on the importance of both RSP and MSP lessons, which take priority over CCAs and remedials.*

**6) How many sessions are there for MSP and RSP lessons in a year?**

*MSP lessons are conducted weekly. There will be around 12 sessions for RSP for the whole year. The dates for all RSP lessons will be given to your son by the teacher-in-charge for the level on the first RSP lesson. No lessons will be conducted during school holidays.*

**7) How tough are the RSP and MSP lessons? I am unsure if my son can cope with his other academic subjects and CCAs.**

*RSP lessons are not strenuous as they consist of mostly local learning journeys, class discussions and relevant group presentations.*

*MSP is a third language which needs constant revision and prompt submission of assignments. The MSP teacher is preparing the students for the GCE O-level MSP examination at the end of Year 4. Hence, your son needs to ensure that he can cope with academic studies and CCAs before choosing RSP and MSP.*

**8) Is a parent's email or letter allowed for any absence from MSP or RSP lessons?**

*Only a medical certificate is allowed for any absence due to illness. An email from CCA teacher is required for any absence due to competitions. On a case-by-case basis, will a parent's letter be accepted for any absence from lessons.*

**9) Can a scholar skip the RSP overseas cultural immersion trip if it clashes with his family holidays?**

*The RSP overseas cultural immersion trip is compulsory for the Year 3 and Year 4 scholars. The trip is conducted during the June school holidays. The dates will be informed in January to them to ensure no clashes with bookings of family trips.*

**10) What are the advantages of being in the RSP?**

*Apart from learning a third language namely Bahasa Melayu, Southeast Asian culture, history and geography, RSP scholars will also benefit from the experiences of the yearly overseas cultural immersion trips and improve on his presentation and teambuilding skills. Students in the Express stream can also deduct 2 bonus points from their L1R5 GCE O-level examination points if he achieves a pass grade for the MSP GCE O-level examination. MSP grade can also be used in the calculation of the L1R5 points in the Humanities subject category in the GCE O-level examination.*

**11) My son is allocated French/ German/ Japanese as his third language by MOE. Must he withdraw from that or is he allowed to take the third language and be in the RSP?**

*According to the MOE's criteria, he has to withdraw from the other third language since MSP is already a third language.*

**12) My son is currently a Singaporean Permanent Resident (PR) but we are in the process of applying for a Singapore citizenship for him. Is he eligible for the RSP in Year 1 or can he apply again in the other levels?**

*The requirement is Singapore citizenship for the scholarship. A student may apply for the RSP if the citizenship is approved by February in Year 1.*

**13) Is there a maximum number of students that will be shortlisted for the RSP interview?**

*There is no maximum number for the RSP interview in the school. Only 20 students will be accepted in the RSP in Year 1. No appeals will be entertained after the decision is made by the RSP interview panel.*

**14) How is a student selected for the RSP?**

*If a student is interested in both MSP and RSP and meets the eligibility requirements, he needs to submit the RSP application form, found in the school website, before the closing date. He will then receive a letter for an interview by the panel of RSP teachers. Interviews will be conducted in English where he will be judged on his oral skills, confidence level, aptitude and interest in the programme.*

**15) Is the renewal of the RSP scholarship automatic yearly? Does MOE track the academic progress of my son?**

*The renewal is not automatic yearly. Scholars need to pass the MSP final year examinations and fulfil MOE's criteria of less than 20 points for the L1R5 and more than 30 IB points in the Final Year examination for those in the Express and Integrated Programmes streams respectively. The school submits every RSP scholars' overall examination results to MOE yearly for renewal of scholarships.*

**16) Is my son required to take History in Upper Secondary to be in the RSP?**

*It is not a requirement for him to take History in Upper Secondary. However, if he intends to continue with the RSP in Year 5 and Year 6, he needs to take History at Higher Level (HL) as one of the IB subjects.*

**17) Will my son receive any Values-In-Action (VIA) hours for being in RSP?**

*He will receive VIA hours for the activities that the scholars will be doing at the overseas cultural immersion trips. Activities included interaction with the local residents in the orphanage or homes for the aged.*

**18) Is there a certificate from the school on my son's RSP participation?**

*There is a certificate given to all Year 1 RSP scholars from MOE. In addition to that, at the end of Year Four, he will receive a certificate and testimonial on his participation in the RSP and MSP from the school.*

## **QUESTIONS RELATED TO MALAY SPECIAL PROGRAMME (MSP)**

### **1) Is the examination marks for MSP counted in the final year examination total marks?**

*MSP examination marks is calculated in the Year 1 and Year 2 examination overall marks since MSP is an additional subject. In the Year 3 and Year 4, MSP marks can be used in the calculation of L1R5 points or IP points for the Final Year Examination.*

### **2) Is there a need for MSP tuition if my son is not performing well in the subject?**

*There is no need for tuition if he has been attentive in the MSP lessons and has been completing the assignments regularly. Furthermore, the MSP teacher is available for consultations after the lessons.*

### **3) What is the format of the GCE O-level MSP examination?**

*There are 3 papers in the examination. Paper 1 is 20 marks on writing an email or speech and essay writing in Malay. Paper 2 is 30 marks comprising of multiple-choice and open-ended questions related to grammar, vocabulary, cloze passage and comprehension passages in Malay. Paper 3 is 50 marks on oral conversation and listening comprehension in Malay. Please refer to attached sample of 2022 MSP GCE O-level examination papers.*

### **4) My son did not apply for MSP as third language. If he is accepted for the RSP, do I need to apply for MSP at the MOE Language Centre (MOELC)?**

*The school will liaise with the MOELC for application of MSP as third language for the selected RSP students.*

### **5) Is the MSP lesson conducted in the school by school teachers or at the MOELC?**

*Lessons are conducted in school for the RSP students by the MSP teachers, from 3 to 6pm weekly. There will be no MSP lessons during school holidays or the weeks before school examinations.*

### **6) Is there opportunity for the scholars to participate in inter-school MSP competitions?**

*Selected students will be allowed to participate in inter-school MSP competitions, organised by the MOE. Our scholars have participated and won in the MSP Oratorical, Malay Scrabble, Bingo, Drama, Poetry Recital and Essay Writing Competitions in the past years.*

2022 GCE O Level MSP exam Paper One



SINGAPORE – CAMBRIDGE  
General Certificate of Education Ordinary Level

BAHASA MELAYU (PROGRAM KHAS) 1133/1  
Kertas 1

MALAY (SPECIAL PROGRAMME) 2022  
Paper 1

1 hour 45 minutes

Additional Materials: Answer Booklet L

ARAHAN UNTUK CALON

1. Baca arahan yang diberikan bagi tiap-tiap bahagian dengan teliti dan jawab soalan seperti yang diarahkan.
2. Tulis jawapan kamu di dalam Buku Jawapan yang disediakan.
3. Kamus yang diluluskan boleh digunakan.
4. Kamu tidak dibenarkan membawa Buku Jawapan keluar.

Kertas soalan ini mengandungi 4 halaman bercetak.



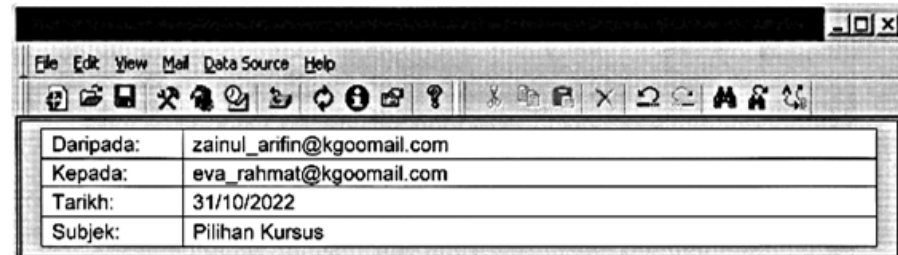
Singapore Examinations and Assessment Board

CAOEE 2022

BAHAGIAN A (5 markah)

Arahan: Tulis respons yang panjangnya tidak kurang daripada 50 patah perkataan berdasarkan satu daripada soalan-soalan yang berikut.

1. Kamu baru sahaja menerima e-mel daripada seorang teman. Baca e-mel itu dan berikan respons kamu terhadap perkara-perkara yang terkandung dalam e-mel tersebut.



Eva

Saya diberi peluang mengikuti kursus untuk menjadi jurulatih hoki. Kursus ini dijalankan pada setiap hari Ahad selama tiga bulan. Kursus ini percuma dan pemain hoki terbaik sahaja yang terpilih. Namun, saya juga berminat untuk mengikuti kursus dalam bidang muzik. Saya boleh membuat bayaran melalui akaun *Edusave* untuk menyertai kursus muzik tersebut.





Pada pandangan awak, kursus yang mana satukah yang patut saya sertai? Apakah sebab-sebab awak menyarankan kursus tersebut?

Saya menantikan balasan e-mel awak.

Yang benar

Zainul

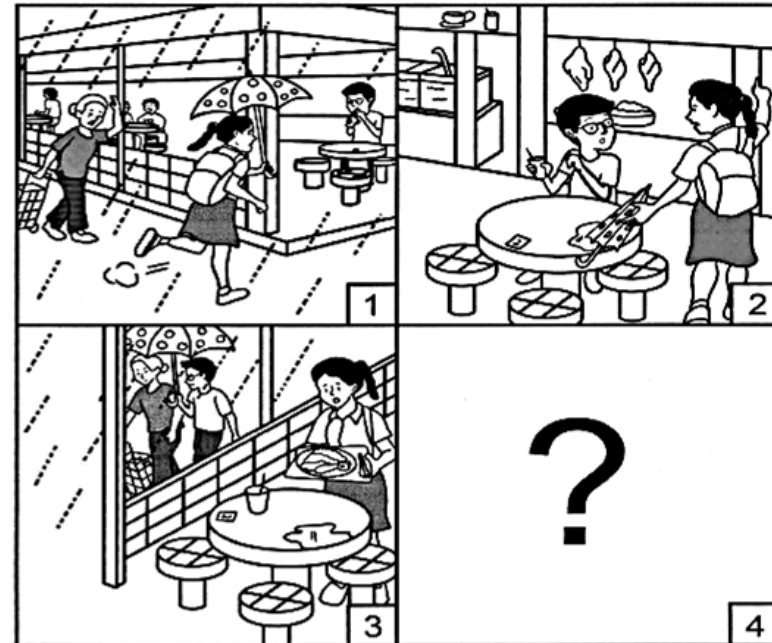
Baca forum berikut dan berikan respons kamu terhadap perkara-perkara yang terkandung dalam forum tersebut.

Biodata	Pelajaran	Jadual	Forum
<b>[Sharon Ho] 31-10-2022: 11.30 pagi</b>			
			
	<input type="button" value="komen"/> <input type="button" value="keluar"/>		
<b>[Edmund Seah] 31-10-2022: 10.30 pagi</b>			
	<p>Di sekolah, remaja sibuk belajar dan menyertai aktiviti kokurikulum. Selepas seharian di sekolah, kebanyakan remaja perlu menghadiri kelas tuisyen pula. Oleh itu, mereka sering berasa penat. Pada pandangan saya, remaja boleh melakukan kerja rumah seperti mengemas bilik tidur pada hujung minggu.</p>		
	<input type="button" value="komen"/> <input type="button" value="keluar"/>		
<b>[Cikgu Erma Yusri] 31-10-2022: 8.00 pagi</b>			
	<p>Remaja hari ini tidak mempunyai masa untuk melakukan kerja rumah. Mereka bergantung pada keluarga atau pembantu rumah untuk membersihkan rumah mereka. Dalam sesi perkongsian ini, kita akan berbincang tentang perkara-perkara yang berikut:</p> <ol style="list-style-type: none"> <li>1. Sebab remaja tidak mempunyai masa untuk melakukan kerja rumah.</li> <li>2. Cara untuk menggalakkan remaja melakukan kerja rumah.</li> </ol> <p>Sila mulakan.</p>		
	<input type="button" value="komen"/> <input type="button" value="keluar"/>		
			

### BAHAGIAN B (15 markah)

**Arahan:** Tulis karangan yang panjangnya tidak kurang daripada 170 patah perkataan berdasarkan satu daripada tajuk-tajuk yang berikut.

3 Perhatikan gambar bersiri yang berikut. Ceritakan peristiwa yang berlaku.



4 Kamu sering tidur lewat malam. Namun, satu kejadian yang bertaku membuat kamu sedar bahawa tidur awal mempunyai banyak kebaikan. Ceritakan kejadian tersebut dan terangkan kebaikan-kebaikan yang kamu peroleh apabila kamu tidur awal.

5 Sebab-sebab kita harus berhati-hati apabila berkongsi maklumat di media sosial.

2022 GCE O Level MSP exam Paper Two



SINGAPORE – CAMBRIDGE  
General Certificate of Education Ordinary Level

BAHASA MELAYU (PROGRAM KHAS)  
Kertas 2

1133/2

MALAY (SPECIAL PROGRAMME)  
Paper 2

2022

1 hour 15 minutes

Additional Materials: Answer Booklet

ARAHAN UNTUK CALON

1. Baca arahan yang diberikan bagi tiap-tiap bahagian dengan teliti dan jawab soalan seperti yang diarahkan.
2. Jawab semua soalan. Tulis jawapan atau lorek bujuran berhuruf berdasarkan jawapan pilihan kamu di dalam Buku Jawapan yang disediakan.
3. Kamu tidak dibenarkan membawa Buku Jawapan keluar.

Kertas soalan ini mengandungi 9 halaman bercetak dan 3 halaman kosong.



Singapore Examinations and Assessment Board

EMOE 2022

2

BAHAGIAN A (10 markah)


**Arahan:** Bagi setiap soalan, terdapat empat patah perkataan yang disenaraikan. Pilih perkataan yang paling sesuai daripada senarai yang diberikan itu. Kemudian, lorek bujuran berhuruf di dalam Buku Jawapan yang disediakan berdasarkan jawapan pilihan kamu itu.

Soalan A1 (5 markah)


**Anggun**

Berita   Keelhatan   Pendidikan   Video

**Syampu Kering**

 Syampu kering semakin popular pada masa kini. Syampu kering merupakan sejenis produk rambut yang dikatakan dapat (1) \_\_\_\_\_ minyak dan kotoran pada rambut. Maka, syampu tersebut menjadi pilihan orang yang (2) \_\_\_\_\_ dan tiada masa untuk mencuci rambut.

Berbeza daripada syampu biasa, syampu kering (3) \_\_\_\_\_ digunakan pada rambut yang kering sahaja. Syampu yang telah (4) \_\_\_\_\_ ke rambut itu tidak perlu diloed. Namun, penggunaan syampu kering yang (5) \_\_\_\_\_ akan menyebabkan kulit kepala menjadi kering dan gatal. Oleh yang demikian, syampu kering tidak disarankan untuk digunakan selama dua hari berturut-turut.



1 (A) berkurang (B) kekurangan (C) pengurangan (D) mengurangkan	2 (A) rajin (B) sibuk (C) lincah (D) cergas
3 (A) patut (B) sudah (C) hendak (D) mungkin	4 (A) semburan (B) tersebur (C) disemburkan (D) menyemburkan
5 (A) bergiliran (B) berterusan (C) berkekalan (D) beransuran	

1133/2/2022



## Soalan A2 (5 markah)

## Fesyen Singapura

Edisi November

## Motif Kebaya



Syarikat penerbangan Singapore Airlines mula memperkenalkan pemakaian kebaya untuk pramugarinnya pada tahun 1968. Kebaya tersebut dihasilkan oleh (6) \_\_\_\_\_ fesyen terkenal, Pierre Balmain. Kini, motif batik yang terdapat pada kebaya tersebut telah diberi (7) \_\_\_\_\_ moden. Motif batik yang terkini dilukis dalam bentuk digital yang (8) \_\_\_\_\_ sepuluh jenis bunga tempatan yang terdapat di Singapura.

(9) \_\_\_\_\_ motif batik tersebut juga mempunyai pelbagai warna. Warna-warna (10) \_\_\_\_\_ yang digunakan sesuai dengan negara Singapura yang dikenali sebagai Bandar dalam Taman. Motif terbaharu ini juga terdapat pada produk-produk lain yang dijual oleh syarikat penerbangan tersebut.



- |                   |                  |
|-------------------|------------------|
| 6 (A) pereka      | 7 (A) sentuhan   |
| (B) penulis       | (B) tersentuh    |
| (C) pencipta      | (C) bersentuh    |
| (D) pengarang     | (D) menyentuh    |
| 8 (A) mengisahkan | 9 (A) Malah      |
| (B) memaparkan    | (B) Lagipun      |
| (C) menerangkan   | (C) Sebaiknya    |
| (D) menyangkan    | (D) Sesungguhnya |
| 10 (A) segar      |                  |
| (B) rancak        |                  |
| (C) menarik       |                  |
| (D) bersinar      |                  |


(lihat halaman sebelah)

1133/2/2022

## BAHAGIAN B (10 markah)


## Soalan B1 (4 markah)

**Arahan:** Berdasarkan rangsangan grafik yang diberikan, pilih jawapan yang paling sesuai bagi setiap soalan yang berikut. Kemudian, lorek bujuran berhuruf di dalam Buku Jawapan yang disediakan berdasarkan jawapan pilihan kamu itu.



### Pertandingan Mencipta Pencuci Mulut

Tarikh: 10 Disember 2022  
Masa: 2.00 – 6.00 petang  
Lokasi: Restoran Permata



Anda seorang yang kreatif dan dapat menghasilkan pencuci mulut yang enak dengan pantas? Ayuh, sertai pertandingan ini! Setiap pasukan harus terdiri daripada tiga orang peserta.

Cef-cef terkenal akan menjadi juri pertandingan ini. Pemenang akan berpeluang untuk mencipta pencuci mulut baharu untuk Restoran Permata!

Pasukan yang mengenakan pakaian seragam yang paling unik akan menerima apron terhad Restoran Permata!

**Pusingan Pertama**

- Menyediakan donat yang berwarna-warni
- Masa: 1 jam
- Pasukan terpentas akan diberi masa tambahan selama 15 minit dalam pusingan seterusnya

**Pusingan Kedua**

- Menyediakan kek cawan yang sihat atau tart yang menggunakan buah-buahan
- Masa: 1 jam 30 minit
- Pasukan terpentas akan diberi masa tambahan selama 30 minit dalam pusingan seterusnya

**Pusingan Ketiga**

- Menyediakan kek empat tingkat yang kreatif
- Masa: 2 jam
- Setiap pasukan boleh mendapatkan bantuan cef pilihan mereka selama 10 minit

Dapatkan borang penyertaan di laman [www.restoranpermata.com](http://www.restoranpermata.com)

1133/2/2022

11 Pasukan yang memenangi pertandingan ini akan berpeluang untuk \_\_\_\_\_.


- (A) menjadi cef yang terkenal
- (B) mendapat bantuan cef pilihan mereka
- (C) mengenakan apron terhad Restoran Permata
- (D) menopta pencuci mulut baharu untuk Restoran Permata

12 Dalam pusingan akhir pertandingan, setiap pasukan perlu menghasilkan \_\_\_\_\_.

- (A) kek cawan yang sihat
- (B) donat yang berwarna-warni
- (C) kek empat tingkat yang kreatif
- (D) tart yang menggunakan buah-buahan

## Soalan B2 (6 markah)

**Kelab Fotografi Cempaka**  
akan menganjurkan  
**Pameran Kenangan**  
**Estet Kejora**



Disokong oleh  
Persatuan Kembara

Ditaja oleh  
Syarikat Mutiara




Anda penduduk Estet Kejora atau anda sering melawat rakan-rakan anda yang tinggal di Estet Kejora?

Kami ingin melihat Estet Kejora dari sudut lensa kamera anda!

Hantar gambar-gambar yang dipetik di sekitar kawasan Estet Kejora dan sertakan kapsyen ringkas tentang gambar tersebut. Sumbangkan gambar-gambar anda untuk pameran yang akan diadakan di Kelab Masyarakat Melati!

Imbas kod QR yang tertera untuk maklumat lanjut!





Sepuluh orang yang menyumbangkan gambar-gambar terbaik akan berpeluang untuk mengadakan jamuan makan bersama jurugambar terkenal, Encik Peter Ng, dan Presiden Persatuan Kejora, Encik Amran Ali.

Jangan lepaskan peluang untuk beramah mesra dan memberikan pendapat tentang pelan pembangunan semula Estet Kejora!

**Sukarelawan diperlukan untuk aktiviti berikut yang akan dijalankan sewaktu pameran:**

- ↓ menemu bual penduduk paling lama Estet Kejora
- ↓ merancang persembahan nyanyian atau tarian
- ↓ menjalankan kuiz tentang sejarah Estet Kejora

✉ Jika anda mempunyai saranan untuk aktiviti yang akan diadakan, sila hantar e-mel ke [pameran@kgoomail.com](mailto:pameran@kgoomail.com)

- 13 Orang ramai yang ingin menyumbangkan gambar-gambar bagi pameran tersebut harus \_\_\_\_\_.
- (A) menjadi penduduk Estet Kejora  
 (B) mempunyai rakan-rakan di Estet Kejora  
 (C) menjalankan kuz tentang sejarah Estet Kejora  
 (D) memasukkan kapsyen ringkas tentang gambar Estet Kejora
- 14 Pameran Kenangan Estet Kejora akan diadakan di \_\_\_\_\_.
- (A) Syankat Mutiara  
 (B) Persatuan Kembara  
 (C) Kelab Masyarakat Melati  
 (D) Kelab Fotografi Cempaka
- 15 Jamuan makan bersama Encik Amran Ali membolehkan peserta \_\_\_\_\_.
- (A) merancang persembahan-persembahan nyanyian atau tarian  
 (B) menyalakan saranan tentang aktiviti-aktiviti yang akan dijalankan  
 (C) menemu bual penduduk yang menetap paling lama di Estet Kejora  
 (D) memberikan pendapat tentang pelan pembangunan semula Estet Kejora

## BAHAGIAN C (10 markah)

Arahan: Baca teks berikut dengan teliti.

Amirul memandang rakan-rakannya yang seronok berbual-bual sementara menunggu masa untuk menaiki bot naga di Sungai Kallang. Ternyata, mereka tidak sabar untuk turut serta dalam acara bot naga yang akan diadakan sebentar lagi.

"Mengapakah awak kelihatan pucat, Amirul? Awak tidak sihatkah?" tanya Malik apabila melihat Amirul berdiam diri sahaja.

Malik bimbang akan keadaan rakannya itu. Biasanya, setiap kali mereka melakukan aktiviti bersama-sama, Amirul pasti kena. Namun, sepanjang perjalanan dari sekolah, Amirul hanya membisu. Amirul berasa ragu-ragu untuk memberitahu Malik tentang keadaan dirinya yang tidak tahu berenang. Pasti Malik akan mentertawakannya. Amirul dapat membayangkan saat Malik memberitahu rakan-rakan yang lain tentang perkara tersebut. Hal itu pasti memalukan dirinya.

Sebenarnya, Amirul tidak mahu rakan-rakannya tahu akan kelemahan yang ada pada dirinya itu. Maka itu, sewaktu rakan-rakan Amirul mengajaknya untuk menyertai acara bot naga, dia bersetuju.

"Awak tidak boleh berenang, ya, Amirul? Usah bimbang. Kita akan menggunakan jaket keselamatan. Bot naga ini juga stabil. Awak tidak akan berasa seperti awak akan terjatuh ke dalam air," balas Malik.

"Bagaimanakah awak tahu bahawa saya tidak boleh berenang?" tanya Amirul kharanan.

Malik hanya tersenyum. Sebenarnya, dia juga tidak boleh berenang. Namun, dia masih ingin mencuba aktiviti tersebut. Walaupun takut, Malik percaya bahawa dia perlu mencabar dirinya untuk membina keyakinan diri. Malik pasti bahawa Amirul juga akan berasa sedemikian pada akhir aktiviti itu nanti.

**Arahan:** Berdasarkan teks di halaman 8, jawab soalan-soalan yang dibenkan. Tulis jawapan kamu di dalam Buku Jawapan yang disediakan.

- 16 Mengapakah Amirul dan rakan-rakannya berada di Sungai Kallang? (2 markah)
- 17 Nyatakan kelemahan yang disembunyikan oleh Amirul. (2 markah)
- 18 Berikan sebab-sebab Malik tidak mentertawakan Amirul. (4 markah)
- 19 (i) Berikan maksud perkataan 'membayangkan' berdasarkan penggunaannya dalam teks. (1 markah)
- (ii) Berikan perkataan dalam perenggan kelima yang bermaksud risau. (1 markah)

Selesai